



WALSH FAMILY LAW MOOT

Marking Guide – Oral Argument

1. Preparation and Organization of Argument:

- Did mooter provide an introduction or 'road map'?
- Were the arguments organized in a logical sequence?
- Did mooter sufficiently integrate oral arguments with written arguments?
- Did mooter conclude with a concise and effective summary of the arguments?

2. Speaking Ability and Delivery:

- Did mooter address the bench and opposing counsel appropriately?
- Did mooter interrupt the bench?
- Did mooter display appropriate court etiquette in general?
- Did mooter make eye contact with the bench?
- Did mooter maintain composure under stress?
- Did mooter employ appropriate speed and tone in his or her submissions?
- Was mooter able to speak from memory or a brief outline or was mooter reading his or her submissions?

3. Responses to Questions from the Bench:

- Was mooter adequately prepared to answer questions from the bench?
- Did mooter address the issue or were answers evasive?
- Were questions handled properly and did mooter re-direct the court's attention back to the issues effectively?
- Did mooter make concessions where appropriate and in an effective manner?

4. Development of Arguments and Overall Persuasion:

- Was mooter sufficiently familiar with the issues?
- Were the arguments developed in a persuasive manner?
- Were concessions made only where necessary and in the proper manner?
- Did mooter efficiently allocate time among the arguments with a focus on the strongest arguments?
- Was effective use made of the best authorities and the best policy arguments?
- Did mooter sufficiently integrate the facts into his or her arguments?
- Did mooter address and appropriately dispose of opposing counsel's arguments?

JUDGES' MARKING SHEET

JUDGE:

COURTROOM:

ROUND:

MOOTER:

1. Preparation and Organization of Argument

| | | | | | |
|--------------|------------|----------|------|-----------|-------------|
| Mark | 2 | 4 | 6 | 8 | 10 |
| (circle one) | INADEQUATE | ADEQUATE | GOOD | EXCELLENT | OUTSTANDING |

Comments, if any:

2. Speaking Ability and Delivery

| | | | | | |
|--------------|------------|----------|------|-----------|-------------|
| Mark | 2 | 4 | 6 | 8 | 10 |
| (circle one) | INADEQUATE | ADEQUATE | GOOD | EXCELLENT | OUTSTANDING |

Comments, if any:

3. Responses to Questions from the Bench

| | | | | | |
|--------------|------------|----------|------|-----------|-------------|
| Mark | 2 | 4 | 6 | 8 | 10 |
| (circle one) | INADEQUATE | ADEQUATE | GOOD | EXCELLENT | OUTSTANDING |

Comments, if any:

4. Development of Arguments and Overall Persuasion

| | | | | | |
|--------------|------------|----------|------|-----------|-------------|
| Mark | 4 | 8 | 12 | 16 | 20 |
| (circle one) | INADEQUATE | ADEQUATE | GOOD | EXCELLENT | OUTSTANDING |

Comments, if any:

TOTAL ORAL ARGUMENT MARK: /50